



Filtered For N > 10

33 Rutland South S.U.

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 67 | 4% | 3% | 7% | 37% | 48% | 7% | 85% |

GRADE 4

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 60 | 0% | 8% | 20% | 67% | 5% | 8% | 72% |
| Reading Basic Understanding | 60 | 0% | 5% | 18% | 63% | 13% | 5% | 77% |
| Writing Conventions | 60 | 0% | 8% | 25% | 60% | 7% | 8% | 67% |
| Writing Effectiveness | 60 | 0% | 17% | 17% | 57% | 10% | 17% | 67% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 62 | 0% | 13% | 27% | 52% | 8% | 13% | 60% |
| Problem Solving | 62 | 5% | 31% | 13% | 34% | 18% | 35% | 52% |
| Skills | 62 | 0% | 0% | 15% | 53% | 32% | 0% | 85% |

GRADE 5

VERMONT SCIENCE ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 75 | 0% | 7% | 64% | 25% | 4% | 7% | 29% |

33 Rutland South S.U.

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 128 | 0% | 13% | 42% | 39% | 6% | 13% | 45% |
| Reading Basic Understanding | 128 | 0% | 10% | 18% | 69% | 3% | 10% | 72% |
| Writing Conventions | 128 | 0% | 6% | 38% | 53% | 3% | 6% | 56% |
| Writing Effectiveness | 128 | 0% | 5% | 31% | 59% | 5% | 5% | 64% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 127 | 10% | 30% | 19% | 29% | 12% | 40% | 41% |
| Problem Solving | 127 | 10% | 33% | 9% | 35% | 13% | 43% | 48% |
| Skills | 127 | 1% | 10% | 22% | 34% | 33% | 11% | 67% |

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 111 | 1% | 19% | 42% | 38% | 0% | 20% | 38% |
| Reading Basic Understanding | 111 | 0% | 16% | 35% | 48% | 1% | 16% | 49% |
| Writing Conventions | 111 | 0% | 4% | 27% | 55% | 14% | 4% | 69% |
| Writing Effectiveness | 111 | 1% | 7% | 53% | 38% | 1% | 8% | 39% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 109 | 6% | 37% | 30% | 17% | 10% | 42% | 28% |
| Problem Solving | 109 | 21% | 39% | 14% | 22% | 5% | 60% | 27% |
| Skills | 109 | 4% | 32% | 13% | 26% | 26% | 36% | 51% |

GRADE 11

VERMONT SCIENCE ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 87 | 1% | 26% | 37% | 32% | 3% | 28% | 36% |

33 Rutland South S.U.

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 29 | 0% | 3% | 7% | 34% | 55% | 3% | 90% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 38 | 8% | 3% | 8% | 39% | 42% | 11% | 82% |

GRADE 4

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 28 | 0% | 0% | 7% | 86% | 7% | 0% | 93% |
| Reading Basic Understanding | 28 | 0% | 4% | 4% | 75% | 18% | 4% | 93% |
| Writing Conventions | 28 | 0% | 4% | 11% | 71% | 14% | 4% | 86% |
| Writing Effectiveness | 28 | 0% | 14% | 14% | 57% | 14% | 14% | 71% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 32 | 0% | 16% | 31% | 50% | 3% | 16% | 53% |
| Reading Basic Understanding | 32 | 0% | 6% | 31% | 53% | 9% | 6% | 63% |
| Writing Conventions | 32 | 0% | 13% | 38% | 50% | 0% | 13% | 50% |
| Writing Effectiveness | 32 | 0% | 19% | 19% | 56% | 6% | 19% | 63% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 28 | 0% | 4% | 32% | 57% | 7% | 4% | 64% |
| Problem Solving | 28 | 4% | 25% | 21% | 32% | 18% | 29% | 50% |
| Skills | 28 | 0% | 0% | 18% | 50% | 32% | 0% | 82% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 34 | 0% | 21% | 24% | 47% | 9% | 21% | 56% |
| Problem Solving | 34 | 6% | 35% | 6% | 35% | 18% | 41% | 53% |
| Skills | 34 | 0% | 0% | 12% | 56% | 32% | 0% | 88% |

33 Rutland South S.U.

Assessment Summary Gender

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 32 | 0% | 6% | 66% | 22% | 6% | 6% | 28% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 43 | 0% | 7% | 63% | 28% | 2% | 7% | 30% |

GRADE 8

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 64 | 0% | 6% | 41% | 44% | 9% | 6% | 53% |
| Reading Basic Understanding | 64 | 0% | 8% | 11% | 75% | 6% | 8% | 81% |
| Writing Conventions | 64 | 0% | 2% | 30% | 64% | 5% | 2% | 69% |
| Writing Effectiveness | 64 | 0% | 0% | 19% | 75% | 6% | 0% | 81% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 64 | 0% | 19% | 44% | 34% | 3% | 19% | 38% |
| Reading Basic Understanding | 64 | 0% | 13% | 25% | 63% | 0% | 13% | 63% |
| Writing Conventions | 64 | 0% | 11% | 45% | 42% | 2% | 11% | 44% |
| Writing Effectiveness | 64 | 0% | 9% | 44% | 44% | 3% | 9% | 47% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 63 | 10% | 27% | 27% | 27% | 10% | 37% | 37% |
| Problem Solving | 63 | 8% | 32% | 8% | 43% | 10% | 40% | 52% |
| Skills | 63 | 0% | 8% | 24% | 37% | 32% | 8% | 68% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 64 | 11% | 33% | 11% | 31% | 14% | 44% | 45% |
| Problem Solving | 64 | 13% | 34% | 9% | 28% | 16% | 47% | 44% |
| Skills | 64 | 2% | 13% | 20% | 31% | 34% | 14% | 66% |

33 Rutland South S.U.

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 58 | 0% | 17% | 38% | 45% | 0% | 17% | 45% |
| Reading Basic Understanding | 58 | 0% | 16% | 36% | 47% | 2% | 16% | 48% |
| Writing Conventions | 58 | 0% | 3% | 16% | 62% | 19% | 3% | 81% |
| Writing Effectiveness | 58 | 2% | 0% | 45% | 52% | 2% | 2% | 53% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 53 | 2% | 21% | 47% | 30% | 0% | 23% | 30% |
| Reading Basic Understanding | 53 | 0% | 17% | 34% | 49% | 0% | 17% | 49% |
| Writing Conventions | 53 | 0% | 4% | 40% | 47% | 9% | 4% | 57% |
| Writing Effectiveness | 53 | 0% | 15% | 62% | 23% | 0% | 15% | 23% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 57 | 5% | 30% | 42% | 11% | 12% | 35% | 23% |
| Problem Solving | 57 | 16% | 42% | 16% | 19% | 7% | 58% | 26% |
| Skills | 57 | 2% | 35% | 9% | 30% | 25% | 37% | 54% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 52 | 6% | 44% | 17% | 25% | 8% | 50% | 33% |
| Problem Solving | 52 | 27% | 35% | 12% | 25% | 2% | 62% | 27% |
| Skills | 52 | 6% | 29% | 17% | 21% | 27% | 35% | 48% |

GRADE 11

VERMONT SCIENCE ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 52 | 2% | 21% | 40% | 37% | 0% | 23% | 37% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 35 | 0% | 34% | 31% | 26% | 9% | 34% | 34% |

33 Rutland South S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Native Hawaiian/Pacific Islander

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 5% | 3% | 8% | 38% | 47% | 8% | 85% |

GRADE 4

ENGLISH & LANGUAGE ARTS

Native Hawaiian/Pacific Islander

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 8% | 20% | 66% | 5% | 8% | 71% |
| Reading Basic Understanding | * | 0% | 5% | 19% | 63% | 14% | 5% | 76% |
| Writing Conventions | * | 0% | 8% | 25% | 59% | 7% | 8% | 66% |
| Writing Effectiveness | * | 0% | 17% | 15% | 58% | 10% | 17% | 68% |

MATHEMATICS

Native Hawaiian/Pacific Islander

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 13% | 28% | 51% | 8% | 13% | 59% |
| Problem Solving | * | 5% | 31% | 13% | 33% | 18% | 36% | 51% |
| Skills | * | 0% | 0% | 15% | 54% | 31% | 0% | 85% |



Filtered For N > 10

33 Rutland South S.U.

Assessment Summary Race/Ethnicity

GRADE 5

VERMONT SCIENCE ASSESSMENT

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 7% | 64% | 25% | 4% | 7% | 29% |



Filtered For N > 10

33 Rutland South S.U.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Native Hawaiian/Pacific Islander

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 13% | 42% | 38% | 7% | 13% | 45% |
| Reading Basic Understanding | * | 0% | 11% | 18% | 68% | 3% | 11% | 72% |
| Writing Conventions | * | 0% | 7% | 37% | 54% | 3% | 7% | 57% |
| Writing Effectiveness | * | 0% | 5% | 32% | 59% | 5% | 5% | 63% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

33 Rutland South S.U.

Assessment Summary Race/Ethnicity

GRADE 8

MATHEMATICS

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Native Hawaiian/Pacific Islander

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 11% | 30% | 20% | 27% | 12% | 40% | 40% |
| Problem Solving | * | 10% | 34% | 9% | 36% | 12% | 44% | 47% |
| Skills | * | 1% | 11% | 22% | 35% | 31% | 12% | 66% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

33 Rutland South S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 1% | 19% | 42% | 38% | 0% | 20% | 38% |
| Reading Basic Understanding | * | 0% | 16% | 35% | 47% | 1% | 16% | 48% |
| Writing Conventions | * | 0% | 4% | 27% | 55% | 15% | 4% | 69% |
| Writing Effectiveness | * | 1% | 7% | 53% | 38% | 1% | 8% | 39% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 6% | 37% | 30% | 18% | 10% | 43% | 28% |
| Problem Solving | * | 21% | 38% | 14% | 22% | 5% | 59% | 27% |
| Skills | * | 4% | 31% | 13% | 26% | 26% | 35% | 52% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

GRADE 11

VERMONT SCIENCE ASSESSMENT

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

Native Hawaiian/Pacific Islander

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 1% | 27% | 36% | 32% | 4% | 28% | 35% |

33 Rutland South S.U.

Assessment Summary Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 2% | 0% | 7% | 37% | 54% | 2% | 91% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 8% | 14% | 72% | 6% | 8% | 78% |
| Reading Basic Understanding | * | 0% | 2% | 10% | 72% | 16% | 2% | 88% |
| Writing Conventions | * | 0% | 4% | 22% | 66% | 8% | 4% | 74% |
| Writing Effectiveness | * | 0% | 14% | 10% | 64% | 12% | 14% | 76% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 10% | 27% | 54% | 10% | 10% | 63% |
| Problem Solving | * | 2% | 29% | 15% | 37% | 17% | 31% | 54% |
| Skills | * | 0% | 0% | 12% | 54% | 35% | 0% | 88% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

33 Rutland South S.U.

Assessment Summary Disability

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 64 | 0% | 2% | 66% | 28% | 5% | 2% | 33% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 11 | 0% | 36% | 55% | 9% | 0% | 36% | 9% |

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 110 | 0% | 7% | 42% | 44% | 7% | 7% | 51% |
| Reading Basic Understanding | 110 | 0% | 7% | 15% | 74% | 4% | 7% | 77% |
| Writing Conventions | 110 | 0% | 4% | 33% | 60% | 4% | 4% | 64% |
| Writing Effectiveness | 110 | 0% | 2% | 27% | 65% | 5% | 2% | 71% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 18 | 0% | 44% | 44% | 11% | 0% | 44% | 11% |
| Reading Basic Understanding | 18 | 0% | 28% | 33% | 39% | 0% | 28% | 39% |
| Writing Conventions | 18 | 0% | 22% | 67% | 11% | 0% | 22% | 11% |
| Writing Effectiveness | 18 | 0% | 22% | 56% | 22% | 0% | 22% | 22% |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 109 | 6% | 27% | 22% | 31% | 14% | 33% | 45% |
| Problem Solving | 109 | 6% | 31% | 10% | 39% | 15% | 37% | 53% |
| Skills | 109 | 0% | 7% | 19% | 37% | 37% | 7% | 73% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 17 | 35% | 53% | 0% | 12% | 0% | 88% | 12% |
| Problem Solving | 17 | 41% | 47% | 0% | 12% | 0% | 88% | 12% |
| Skills | 17 | 6% | 29% | 41% | 18% | 6% | 35% | 24% |



Filtered For N > 10

33 Rutland South S.U.**Assessment Summary Disability***GRADE 10***ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 93 | 1% | 13% | 41% | 45% | 0% | 14% | 45% |
| Reading Basic Understanding | 93 | 0% | 12% | 34% | 53% | 1% | 12% | 54% |
| Writing Conventions | 93 | 0% | 3% | 19% | 60% | 17% | 3% | 77% |
| Writing Effectiveness | 93 | 0% | 6% | 48% | 44% | 1% | 6% | 45% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 18 | 0% | 50% | 50% | 0% | 0% | 50% | 0% |
| Reading Basic Understanding | 18 | 0% | 39% | 39% | 22% | 0% | 39% | 22% |
| Writing Conventions | 18 | 0% | 6% | 67% | 28% | 0% | 6% | 28% |
| Writing Effectiveness | 18 | 6% | 11% | 78% | 6% | 0% | 17% | 6% |

MATHEMATICS*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 91 | 1% | 31% | 35% | 21% | 12% | 32% | 33% |
| Problem Solving | 91 | 12% | 40% | 16% | 26% | 5% | 52% | 32% |
| Skills | 91 | 1% | 25% | 12% | 31% | 31% | 26% | 62% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 18 | 28% | 67% | 6% | 0% | 0% | 94% | 0% |
| Problem Solving | 18 | 67% | 33% | 0% | 0% | 0% | 100% | 0% |
| Skills | 18 | 17% | 67% | 17% | 0% | 0% | 83% | 0% |

*GRADE 11***VERMONT SCIENCE ASSESSMENT***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 70 | 0% | 16% | 40% | 40% | 4% | 16% | 44% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 16 | 6% | 69% | 25% | 0% | 0% | 75% | 0% |

33 Rutland South S.U.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 45 | 4% | 2% | 4% | 38% | 51% | 7% | 89% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 20 | 5% | 5% | 15% | 35% | 40% | 10% | 75% |

GRADE 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 46 | 0% | 11% | 13% | 70% | 7% | 11% | 76% |
| Reading Basic Understanding | 46 | 0% | 7% | 15% | 61% | 17% | 7% | 78% |
| Writing Conventions | 46 | 0% | 9% | 22% | 61% | 9% | 9% | 70% |
| Writing Effectiveness | 46 | 0% | 17% | 17% | 57% | 9% | 17% | 65% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 14 | 0% | 0% | 43% | 57% | 0% | 0% | 57% |
| Reading Basic Understanding | 14 | 0% | 0% | 29% | 71% | 0% | 0% | 71% |
| Writing Conventions | 14 | 0% | 7% | 36% | 57% | 0% | 7% | 57% |
| Writing Effectiveness | 14 | 0% | 14% | 14% | 57% | 14% | 14% | 71% |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 47 | 0% | 11% | 28% | 55% | 6% | 11% | 62% |
| Problem Solving | 47 | 6% | 28% | 13% | 32% | 21% | 34% | 53% |
| Skills | 47 | 0% | 0% | 13% | 53% | 34% | 0% | 87% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 15 | 0% | 20% | 27% | 40% | 13% | 20% | 53% |
| Problem Solving | 15 | 0% | 40% | 13% | 40% | 7% | 40% | 47% |
| Skills | 15 | 0% | 0% | 20% | 53% | 27% | 0% | 80% |

33 Rutland South S.U.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 54 | 0% | 6% | 59% | 30% | 6% | 6% | 35% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 21 | 0% | 10% | 76% | 14% | 0% | 10% | 14% |

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 110 | 0% | 12% | 45% | 36% | 7% | 12% | 44% |
| Reading Basic Understanding | 110 | 0% | 11% | 18% | 67% | 4% | 11% | 71% |
| Writing Conventions | 110 | 0% | 7% | 36% | 53% | 4% | 7% | 56% |
| Writing Effectiveness | 110 | 0% | 5% | 30% | 61% | 5% | 5% | 65% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 18 | 0% | 17% | 28% | 56% | 0% | 17% | 56% |
| Reading Basic Understanding | 18 | 0% | 6% | 17% | 78% | 0% | 6% | 78% |
| Writing Conventions | 18 | 0% | 0% | 44% | 56% | 0% | 0% | 56% |
| Writing Effectiveness | 18 | 0% | 6% | 39% | 50% | 6% | 6% | 56% |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 108 | 9% | 30% | 21% | 29% | 11% | 39% | 40% |
| Problem Solving | 108 | 9% | 34% | 9% | 34% | 13% | 44% | 47% |
| Skills | 108 | 0% | 10% | 22% | 34% | 33% | 10% | 68% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 18 | 17% | 33% | 6% | 28% | 17% | 50% | 44% |
| Problem Solving | 18 | 17% | 28% | 6% | 39% | 11% | 44% | 50% |
| Skills | 18 | 6% | 11% | 22% | 33% | 28% | 17% | 61% |



Filtered For N > 10

33 Rutland South S.U.**Assessment Summary Free/Reduced Lunch/Milk***GRADE 10***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 97 | 1% | 16% | 43% | 39% | 0% | 18% | 39% |
| Reading Basic Understanding | 97 | 0% | 14% | 35% | 49% | 1% | 14% | 51% |
| Writing Conventions | 97 | 0% | 4% | 27% | 53% | 16% | 4% | 69% |
| Writing Effectiveness | 97 | 1% | 6% | 51% | 41% | 1% | 7% | 42% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 14 | 0% | 36% | 36% | 29% | 0% | 36% | 29% |
| Reading Basic Understanding | 14 | 0% | 29% | 36% | 36% | 0% | 29% | 36% |
| Writing Conventions | 14 | 0% | 0% | 29% | 71% | 0% | 0% | 71% |
| Writing Effectiveness | 14 | 0% | 14% | 71% | 14% | 0% | 14% | 14% |

MATHEMATICS*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 96 | 5% | 35% | 30% | 18% | 11% | 41% | 29% |
| Problem Solving | 96 | 20% | 40% | 15% | 21% | 5% | 59% | 26% |
| Skills | 96 | 4% | 31% | 13% | 26% | 26% | 35% | 52% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 13 | 8% | 46% | 31% | 15% | 0% | 54% | 15% |
| Problem Solving | 13 | 31% | 31% | 8% | 31% | 0% | 62% | 31% |
| Skills | 13 | 0% | 38% | 15% | 23% | 23% | 38% | 46% |

*GRADE 11***VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 24% | 37% | 35% | 4% | 24% | 38% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

33 Rutland South S.U.

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 65 | 5% | 3% | 8% | 37% | 48% | 8% | 85% |

GRADE 4

ENGLISH & LANGUAGE ARTS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 60 | 0% | 8% | 20% | 67% | 5% | 8% | 72% |
| Reading Basic Understanding | 60 | 0% | 5% | 18% | 63% | 13% | 5% | 77% |
| Writing Conventions | 60 | 0% | 8% | 25% | 60% | 7% | 8% | 67% |
| Writing Effectiveness | 60 | 0% | 17% | 17% | 57% | 10% | 17% | 67% |

MATHEMATICS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 62 | 0% | 13% | 27% | 52% | 8% | 13% | 60% |
| Problem Solving | 62 | 5% | 31% | 13% | 34% | 18% | 35% | 52% |
| Skills | 62 | 0% | 0% | 15% | 53% | 32% | 0% | 85% |

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 75 | 0% | 7% | 64% | 25% | 4% | 7% | 29% |

33 Rutland South S.U.

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 128 | 0% | 13% | 42% | 39% | 6% | 13% | 45% |
| Reading Basic Understanding | 128 | 0% | 10% | 18% | 69% | 3% | 10% | 72% |
| Writing Conventions | 128 | 0% | 6% | 38% | 53% | 3% | 6% | 56% |
| Writing Effectiveness | 128 | 0% | 5% | 31% | 59% | 5% | 5% | 64% |

MATHEMATICS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 126 | 10% | 30% | 19% | 29% | 12% | 40% | 40% |
| Problem Solving | 126 | 10% | 33% | 9% | 35% | 13% | 44% | 48% |
| Skills | 126 | 1% | 10% | 22% | 34% | 33% | 11% | 67% |

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 111 | 1% | 19% | 42% | 38% | 0% | 20% | 38% |
| Reading Basic Understanding | 111 | 0% | 16% | 35% | 48% | 1% | 16% | 49% |
| Writing Conventions | 111 | 0% | 4% | 27% | 55% | 14% | 4% | 69% |
| Writing Effectiveness | 111 | 1% | 7% | 53% | 38% | 1% | 8% | 39% |

MATHEMATICS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 109 | 6% | 37% | 30% | 17% | 10% | 42% | 28% |
| Problem Solving | 109 | 21% | 39% | 14% | 22% | 5% | 60% | 27% |
| Skills | 109 | 4% | 32% | 13% | 26% | 26% | 36% | 51% |

GRADE 11

VERMONT SCIENCE ASSESSMENT

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 86 | 1% | 26% | 37% | 33% | 3% | 27% | 36% |